



Scholarship Opportunity Information

In accordance with the Mission Statement of the American Association of University Women (AAUW) of California, which is “To advance equity for women and girls through research, education, and advocacy,” the Redding Branch of AAUW is pleased to offer academic scholarships of **between \$1000 and \$5000** to women currently attending Shasta Community College (see **Criteria for Applicants** below for specific qualification requirements) for expenses directly tied to enrollment or toward completing a specified certificate or a degree at an accredited, approved educational institution.

Criteria for Applicants:

1. Scholarships are open to female Shasta Community College students in support of the AAUW mission but are otherwise granted without regard to age, race, color, creed, religion, sexual orientation, disability, or national origin.
2. Applicants with transfer majors in all disciplines are eligible.
3. Priority is given to full-time students, although part-time students will be considered.
4. Applicants must either be continuing their education at a 4-year, accredited college/university as full-time juniors or seniors during the next academic year **OR** applicants must have completed their AA Degree, or equivalent, by May of 2024 and be continuing on to an accredited, approved certificate program (such as Nursing, Dental Hygienist, Physical Therapist, Respiratory Therapist, or Ultra-Sound Tech) during the next academic year. Applicants can also be continuing their education in the concentrated, accelerated, accredited degree completion programs offered by National University or Simpson University.
5. Applicants must have a minimum GPA of 3.0. Academic record, leadership roles, community/school involvement, work/internship experience, awards/honors, educational and career goals, personal statement, interview, financial need, and letters of recommendation all factor into selection of scholarship recipient(s).
6. Consideration is given to financial need.
7. Interview is required.
8. Scholarships are granted on an objective basis, using an established scoring rubric for each applicant (see next page).
9. Recipient(s) of scholarships must notify the AAUW Redding Branch of any change in address/contact info, school enrollment plans, or other relevant information affecting selection prior to awarding of scholarship(s) or before the beginning of the next academic term.
10. Recipient(s) of scholarships must email a short paragraph indicating how the scholarship was used to help achieve their academic goals and attach an unofficial transcript showing their completion of the fall 2024 term by January 31st 2025 to **scholarshipsaauw@gmail.com**.
11. Relatives of AAUW Redding Branch officers, directors, or Education Committee members in a given year are not eligible to apply for scholarships that same year.

Instructions:

1. Download, complete, and email the Scholarship Application to **scholarshipsaauw@gmail.com**
2. Include **ONE official copy of your most recent transcript**.
3. Include **TWO Letters of Recommendation** from a non-relative, preferably one from a faculty member such as a professor, advisor, or administrator, and one from a community member such as an employer, minister, coach, or former teacher. Download and email the PDF to your references.
4. Email AAUW's Education Chair if you have any questions: scholarshipsaauw@gmail.com

Scholarship Opportunity Schedule for 2024:

1. **SCHOLARSHIP APPLICATIONS WILL BE ACCEPTED FROM JANUARY 2 THROUGH MARCH 18, 2024, ONLINE ONLY. Late applications/Letters of Recommendation will not be accepted.**
2. Scholarship Interviews will be conducted Tuesday, April 2nd through Friday, April 5th.
3. Scholarship recipient(s) will be notified beginning on April 8th.
4. Scholarship Awards Ceremony at Shasta College TBD (usually held in May).
5. Scholarship checks will be paid directly to recipient(s) and presented in person or mailed to home address(es) by certified mail **upon receipt of Proof of Enrollment** from their college/university/certificate program.

Education Committee's Scoring Rubric for AAUW Redding Branch Scholarship Applicants

Score: **Criteria:** **Applicant's Name:**

GPA:

4	*4.0+
3	*3.8 – 3.9
2	*3.5 – 3.7
1	*3.0 – 3.4

Financial Need:

3	*Strong evidence of financial need: high FAFSA or CADAA scores, work-study, dependents, living situation, family hardship
2	*Lesser evidence of financial need: mid-range FAFSA or CADAA scores, living situation, single with no dependents, working
1	*Little to no evidence of financial need: no or low FAFSA or CADAA scores, living at home, no clear hardship

Work/Internship Experience:

*Evidence Strong 3 *Evidence fair 2 *Evidence Lacking 1

Leadership Roles/Community/School Involvement:

*Evidence strong 3 *Evidence fair 2 *Evidence Lacking 1

Awards/Honors:

*Evidence strong 3 *Evidence fair 2 *Evidence Lacking 1

Personal Statement:

3	*Describes self, educational goals, long-term goals and aspirations, and financial needs clearly/Demonstrates excellent organization of thoughts/Utilizes proper grammar, sentence structure, and spelling
2	*Describes self, educational goals, long-term goals and aspirations, and financial needs somewhat/Demonstrates fair organization of thoughts/Utilizes proper grammar, sentence structure, and spelling with some errors
1	*Lacks clear description of self, educational goals, long-term goals and aspirations, and financial needs/Lacks organization of thoughts/Lacks proper grammar, sentence structure, and correct spelling

Two Letters of Recommendation:

#1. *Recommends w/o reservations 3 *Recommends w/ some reservations 2 *Recommends w/ substantial reservations 1
#2. *Recommends w/o reservations 3 *Recommends w/ some reservations 2 *Recommends w/ substantial reservations 1

Interview:

3	*Is applicant on time? Does applicant present herself extremely well with confidence and poise? Does applicant understand questions and answer them thoughtfully and completely, with clear examples as necessary? Does applicant confirm understanding of her answers?
2	*Is applicant on time or a few minutes late? Does applicant present herself moderately well with developing confidence and poise? Does applicant answer questions with some thought but with too few/vague examples? Does applicant fail to confirm understanding of her answers?
1	*Is applicant late? Does applicant present herself relatively well but with underdeveloped confidence or poise? Does applicant misunderstand questions and/or use no examples/unrelated examples when answering questions? Does applicant fail to confirm understanding of her answers?

Scores:

Prior to Interview: _____

Interview Score: _____

Total Score: _____



Scholarship Application Form

Personal Information:

Full Name: _____

Permanent Address: _____
(Number) (Street) (Apt. Number) (City) (State) (Zip Code)

Home Phone w/area code: _____ Cell Phone w/area code: _____

Email Address: _____

Educational Information:

Shasta Community College Degree and Major you are pursuing: _____

Proposed Degree/Advanced Degree and academic area(s) of study: _____

Anticipated Transfer School Name(s): _____

Shasta College GPA: _____ (Attach official copy of most recent transcript)

FAFSA or CADAA Score: _____ (Attach Student Aid Index or Expected Family Contribution Page)

Signature/Photo/Information Release Agreement:

My signature below certifies that all information submitted with my application is accurate; that consent is given to AAUW Redding Branch's Education Committee to obtain academic or other information about me deemed necessary to fairly award scholarships; that if I receive a scholarship, photographic images of me, my name and my attended institution of learning will become part of the AAUW Redding Branch's historical record and may be published in their newsletter and on their website; and that the AAUW Redding Branch has my permission to publish photographic images of me, my name and my attended institution of learning on/in local area news media sources, social media, or other forms of communication (including but not limited to radio, flyer, TV, and magazine).

Applicant's Electronic Signature: _____ Date: _____

List any work experience/internships you have had; include your employer/company, duties, and dates of employment/internships:

List any leadership roles you have filled, extracurricular activities you have participated in, and any volunteer work you have done in your community:

List any awards, honors, special achievements, and previous scholarships:

Personal Statement (500 – 650 words):

Describe yourself, your educational goals, long-term goals and aspirations, financial needs, and anything else you feel we should know about you.